**THE INTERNET EXPLORERS**

Webpage: <https://kerlie5591.github.io/The_Internet_Explorers/>

Repository: <https://github.com/Kerlie5591/The_Internet_Explorers.git>

**Individual Webpages**

Bryce McKerlie: <https://kerlie5591.github.io/My_Profile/index.html>

Hannah Son: <https://s3923902.github.io/HannahProfile/>

Noah Etherington: <https://noahj97.github.io/ITHome/>

Daniel Coles: <https://danseloc.github.io/Assignment1/index.html>

Rhiannon Lloyd: <https://rhio77.github.io/mywebsite/>

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**Personal Information**

Bryce McKerlie

s3935787

I am 30 years old and was born in Australia. I am Caucasian and Indigenous Australian, and I only speak English. I dropped out of school back in 2006 and worked as an apprentice Motorcycle Mechanic for a couple of years before enlisting in the Australian Army as an Advanced Medical Technician at 21 years old. During my time in the Army, I received my Diploma in Nursing and Diploma in Paramedical Science as well as a few other Certificate III’s related to the medical research field. I went on to study my Bachelor of Nursing, and after discharging I completed my Certificate IV in Business Management and my Certificate IV in Security Management.

I love spending time with my small family, my wife Tanya and daughter Katara. We like doing all our hobbies together. I enjoy living an active lifestyle, every weekday I wake up to a morning run or jump on the rowing machine, after work hours twice a week we either go skating, boating, or hiking as a family. I also enjoy online gaming, mechanical repair, and reading fantasy novels. I have always loved IT and enjoy building computers. I have dabbled briefly in Android app creation and webpage creation; I quite enjoy programming and app development. My current IT experience is limited, I have only ever pursued it as a hobby, never having worked in the field. I joined RMIT’s Bachelor of Information Technology to learn as much as possible about IT and start a career that I will enjoy, I hope to gain the knowledge to become a software developer or work in cyber security.

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**Test Outcomes**

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| **Myers-Briggs Test Results** | | |
| **Name:** | **Personality Type:** | **Personality Title:** |
| Bryce | INTJ-A | Architect |
| Rhiannon | INTJ-A | Architect |
| Daniel | INFP-T | Mediator |
| Noah | ENFP-A | Campaigner |
| Hannah | ENFP-A | Campaigner |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning Style Test Results** | | | | | | | | |
| **Name:** | **Category 1** | | **Category 2** | | **Category 3** | | **Category 4** | |
| Bryce | Visual | **39%** | Auditory | **26%** | Kinaesthetic | **35%** |  | |
| Rhiannon | Visual | **33%** | Auditory | **30%** | Kinaesthetic | **37%** |
| Noah | Visual | **40%** | Auditory | **25%** | Tactile | **35%** |
| Daniel | Thinking | **16** | Feeling | **12** | Watching | **12** | Doing | **2** |
| Hannah | Visual | **9** | Aural | **2** | Kinaesthetic | **10** | Read/Write | **8** |

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| **Other Psychometric Test Results** | | |
| **Name:** | **Test name:** | **Test Results:** |
| Rhiannon | Learning/personality Style | **Visual - ISTJ** |
| Daniel | RIASEC | Realistic – **20**  Investigative – **29**  Artistic – **20**  Social – **14**  Enterprising – **14**  Conventional - **15** |
| Noah | Emotional Intelligence | **100/200 Average** |
| Bryce | Big Five Personality | Openness – **79%**  Agreeableness – **71%**  Conscientiousness – **83%**  Extraversion – **63%**  Negative Emotionality – **21%** |
| Hannah | Big Five Personality | Openness – **81%**  Agreeableness – **75%**  Conscientiousness – **56%**  Extraversion – **81%**  Negative Emotionality – **31%** |

Psychometric tests can help to determine the ideal composition of a group, and our combined test results show that we are well matched. In our group, according to the test results, we have an assertive leader type with a strong sense of commitment and great attention to detail, a confident mediator that can ensure everyone’s voices are heard and are treated fairly, two enthusiastic and strong communicators that are creative and capable of exploring new ideas, and a determined, rational, and versatile individual that can bring focus to the group. With our group members knowing each other’s personality and learning types, this enables effective communication and collaboration. For example, Architects tend to appear standoffish, yet this is due to them being logical and can be perceived as being blunt. By understanding this, situations where tensions may arise due to other personality types perceiving Architects as being dismissive can be discussed or understood before occurring. Another advantage is knowing who may be best suited to certain situations before they occur. For example, we have a Mediator, this will be good because they are creative, passionate, open-minded, and empathetic. However, they can have tendencies to be self-critical, which can lead them to have unrealistic expectations for themselves and beat themselves up when they don’t live up to these expectations. We also have 2 Architects and 2 Campaigners. This means we know we have two members who may need help to abide by deadlines and can be disorganised or unfocused, but are talented in communication, enthusiastic, and perceptive. We also have two people who are solution focused and determined but can be single minded.

The advantage of knowing each group member’s learning style is also important, especially when collaborating over the internet. It allows the group to utilise techniques such as virtual whiteboards or transcripts of meetings to ensure each member can learn in the opportune way for them. Even if these psychometric tests are not 100% accurate for everyone, they provide a basis on which the group can utilise to work effectively, particularly at the start of a collaboration when individuals may not have experience with group work or specific team members. With all our team members understanding each other’s personality and learning styles, we will be well-equipped to handle any challenges that may surface, and ensure we work well together to complete all tasks efficiently and effectively.